

Kennedy Krieger Institute

Transition Planning and Preparing for the Future for Students with Disabilities: Strategies for Positive Outcomes

Date: Thursday, June 13, 2024

Time: 9 a.m. to 12:15 p.m. EST

Where: Live Interactive Webinar

Registered participants will receive an e-mail with instructions on how to join the session.

Objectives: Participants will be able to:

1. Describe the transition planning process required by the Individuals with Disabilities Education Act (IDEA) and Supported Decision-Making Agreements laws and how they can be utilized as part of the transition planning goals of the student's Individualized Education Plan (IEP).
2. Describe available legal options for less restrictive alternatives to Guardianship and what is required to be able to effectively utilize those alternatives.
3. Summarize the Guardianship process and list what is required to obtain an order of Guardianship from the court.
4. Apply best practices associated with supporting the psychological and social needs of transitioning youth with disabilities that build a foundation for life-long wellness.
5. Describe the difference between eligibility and entitlement funding to help facilitate a seamless transition into appropriate services, and after graduation.



Jennifer Falter, Esq. is a staff attorney for Project HEAL (Health, Education, Advocacy, and Law) focusing on alternatives to guardianships. Falter is an experienced attorney who worked in a private law firm specializing in disability-related legal issues for more than 12 years prior to joining Project HEAL.

Rebecca Colangelo, EdD is the assistant director of Meaningful Community Services at Kennedy Krieger Institute. She helps to oversee the Project SEARCH and CORE Foundations programming at Kennedy Krieger. In 2018, Dr. Colangelo completed her doctorate in Educational Leadership from Drexel University. [Click](#) to read presenter's bio.

For youth with disabilities and their families, the transition period to adult healthcare and psychosocial needs presents many challenges. Many parties play a critical role in supporting the success of transitioning youth with disabilities who are moving from school into the adult world. Understanding factors that facilitate or hinder the transition planning process is critical to ensure that best practice models of intervention and support that are culturally responsive are in place to meet the needs of the youth and their families. This session will provide a broad overview of the process of transition planning and ways to identify and create specific plans to support the life goals and needs of students with disabilities after high school and into adulthood.

Instructional Level: Intermediate

Who Should Attend? Psychologists, Social workers, Counselors, Educators, Parents and caregivers, Nurses, Clinical and medical staff, Direct support professionals and other community service providers, Speech-language pathologists, Physical and occupational therapists, Community members, Students/trainees.

To Register, [Click](#) or Call 443-923-4114

3.0 Continuing Education Hours

Maryland Center for Developmental Disabilities at Kennedy Krieger Institute is authorized by the Board of Social Work Examiners in Maryland to sponsor social work continuing education programs, and maintains full responsibility for this program. Kennedy Krieger Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. Kennedy Krieger Institute maintains responsibility for this program and its content. 3.0 Continuing Education Credits (Category 1) will be granted to social workers and licensed psychologists. A Certificate of Attendance will be made available for all other disciplines. No conflicts have been identified (this includes commercial support and research grants/funding). The registration fees include: \$60 registration fee will be charged for professionals, \$20 registration for parents/caregivers/individuals with disabilities, and \$15 for students/trainees not seeking CE credit workshop registrations.

For more information on our Annual Learning Series or to request accommodation or assistance for individuals with disabilities, please contact us by phone at 443-923-4114, email Training.MCDD@KennedyKrieger.org, or visit KennedyKrieger.org/MCDDTraining. Requests should be made as soon as possible but at least seven days prior to the scheduled meeting.



Maryland Center for Developmental Disabilities
at Kennedy Krieger Institute
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