The Maternal Child Health-Leadership Education, Advocacy, and Research Network (MCH-LEARN)

Who We Are

The Maternal Child Health-Leadership Education, Advocacy, and Research Network (MCH-LEARN) is a nine-week summer and academic year maternal child health (MCH) program that provides integrated public health, clinical and research learning experiences. MCH-LEARN is designed for college first-year students, sophomores and juniors in the Baltimore and Washington, D.C., areas who are interested in MCH professions (pediatric medicine, nutrition, social work, nursing, pediatric dentistry, psychology, health education, occupational/physical therapy, speech-language pathology, public health). Students from underrepresented and/or disadvantaged populations are strongly encouraged to apply. Students must have an overall GPA of at least 3.0 on a 4.0 scale. The program provides scholars with mentorship using interdisciplinary training experiences, leadership and professional development, and didactics focusing on promoting health equity within MCH populations. The ultimate goal of MCH-LEARN is to support diverse students' academic success and transition to professional careers in MCH disciplines.

Our Partners

- Kennedy Krieger Institute
- Historically Black Colleges and Universities
- The Johns Hopkins University's School of Medicine and Bloomberg School of Public Health
- The Parents' Place of Maryland
- Maryland Center for Developmental Disabilities

Program Activities

- Orientation week begins at Kennedy Krieger Institute/Johns
 Hopkins Medical Institutions in Baltimore, Maryland, and
 culminates with a poster presentation, which may be presented
 at a scientific conference.
- During the summer program, all scholars will participate in an MCH research activity and will have the option of engaging in a clinical or community advocacy activity.
- Scholars will participate in the Prevention of Health Disparities Across the Life Course, as well as professional development and leadership seminars.



- Scholars will participate in monthly two-hour academic sessions during the academic school year.
- Scholars will receive a stipend for the nine-week summer program and a stipend for the academic year.
- Scholars will have local and national opportunities to give presentations on public health topics related to MCH disparities.

Scholars may attend a public health seminar and a scientific conference based on available funding. Housing is not available for the nine-week summer program.

Contact and Application Information

Please visit **KennedyKrieger.org/MCH-LEARN** or email **MCH-LEARN@KennedyKrieger.org** for more information or to apply.

Application must be submitted by January 31.

For general Kennedy Krieger Institute information, visit **KennedyKrieger.org** or call **888-554-2080**.

Kennedy Krieger Institute recognizes and respects the rights of employees, trainees, and patients and students, and their families. At Kennedy Krieger, we ground our care, services, training and research in treating others with respect and civility. We respect the cultural identity of every person. Kennedy Krieger does not discriminate against people based on, but not limited to, perceived or actual race, color, culture, ethnicity, national origin, age, language spoken, accent, marital status, veteran or military status, immigration status, socioeconomic status (i.e., access to resources), physical or mental disability, religion, pregnancy status, sex, sexual orientation, or gender identity or expression. We strive for equitable care for all individuals for whom we provide services, training, education and research participation. We encourage employees, trainees, and patients and students, and their families, to become active partners in the services provided by asking questions, seeking resources and advocating for their needs. Our culture of care is extended to our patients, the patients' family members and other persons served. Here, "family" refers to parents, other family members, guardians, surrogate decision-makers and healthcare agents. © 2022 Kennedy Krieger Institute 10/2022









