

# Kennedy Krieger Institute

## Cultural Humility and Working with Culturally Diverse Population: Applying the Family as Host Model for Culturally Responsive Practice



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**Date:** Thursday, June 6, 2024

**Time:** 9 a.m. to 12:15 p.m. EST

**Where:** Live Interactive Webinar

Registered participants will receive an e-mail with instructions on how to join the session.

**Objectives:** Participants will be able to:

1. Describe 2-3 facilitators and 2-3 barriers to effective engagement with culturally diverse individuals and families in treatment and service programs.
2. List 3-4 best practices that produce more equitable treatment experiences and outcomes for culturally diverse individuals and families.
3. Discuss best practices for targeting engagement early and throughout the care and service provision process and practice cultural humility to promote positive outcomes.
4. Apply the "Family as Host" model for culturally responsive practice in their work to foster better and more comprehensive relationships with culturally diverse families and communities.

*For diverse individuals, families and communities to be meaningfully engaged in service, education and/or research programs, they first need to feel understood, respected and valued. When professionals deliberately and proactively use culturally responsive strategies to provide information, resources and support to individuals and families who are from diverse cultural backgrounds, they create opportunities for meaningful engagement, which then yields better outcomes. This workshop will provide professionals with the opportunity to learn how to apply the "Family as Host" model for culturally responsive practice in their work to foster better and more comprehensive relationships with culturally diverse families and communities. **This seminar reflects continuing education program content that is intended to meet most professional licensing board requirements of enhancing competency in the provision of culturally responsive practice to diverse populations. It meets the Anti-Oppressive Social Work Practice content requirement.***

**Instructional Level:** Intermediate

**Who Should Attend?** Psychologists, Social workers, Counselors, Educators, Parents and caregivers, Nurses, Clinical and medical staff, Direct support professionals and other community service providers, Speech-language pathologists, Physical and occupational therapists, Community members, Students/trainees.

**To Register, [Click](#) or Call 443-923-4114**

### 3.0 Continuing Education Hours

Maryland Center for Developmental Disabilities at Kennedy Krieger Institute is authorized by the Board of Social Work Examiners in Maryland to sponsor social work continuing education programs, and maintains full responsibility for this program. Kennedy Krieger Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. Kennedy Krieger Institute maintains responsibility for this program and its content. 3.0 Continuing Education Credits (Category 1) will be granted to social workers and licensed psychologists. A Certificate of Attendance will be made available for all other disciplines. No conflicts have been identified (this includes commercial support and research grants/funding). The registration fees include: \$60 registration fee will be charged for professionals, \$20 registration for parents/caregivers/individuals with disabilities, and \$15 for students/trainees not seeking CE credit workshop registrations.

For more information on our Annual Learning Series or to request accommodation or assistance for individuals with disabilities, please contact us by phone at 443-923-4114, email [Training.MCDD@KennedyKrieger.org](mailto:Training.MCDD@KennedyKrieger.org), or visit [KennedyKrieger.org/MCDDTraining](http://KennedyKrieger.org/MCDDTraining). Requests should be made as soon as possible but at least seven days prior to the scheduled meeting.



Maryland Center for Developmental Disabilities  
at Kennedy Krieger Institute  
*Building Partnerships. Changing Lives.*