

## Early Autism Screening Inventory (EASI)

	YES	NO	Caregiver endorsed	Other Comments
Pointing				
Showing				
Rocking/headbanging/repeated crashing/toe walk				
Hand flapping/finger movements/stereotypies				
Joint Attention				
Follows a point				
Sensitive to sounds, touch, smells, textures				
Fleeting/Poor eye contact				
Uses their parents hands to communicate (including pushing)				
Lines up toys/other objects - Stacks - Dumps				
Preoccupation with parts of a toy/object				
Routines/Rituals/Transitions are difficult				
Humming, singing, self-talk/gibberish/babbling				
Echolalia				
Repetitive/perseverative behaviors				
Things must be "just right" or "just so"				

### **Spontaneous Play and Behaviors: Observe while gathering history from the child's parents:**

Prior to the visit, the room should be set up with little toy cars, a small table and chairs, puzzles, a toy school bus, and a pop-up toy.

1. Observe eye-contact
2. Spontaneous seeking of social overtures
3. Spontaneous gestures, referencing, joint attention
4. Pretend play
5. Play: any lining up, repetitive behaviors, spinning
6. Sensory: any sensory seeking behaviors
7. Repetitive language, vocalizations
8. Repetitive movements: hand movements
9. Other

**Activities:**

1. Call the child's name
2. Call child's name and point to something
3. Response to bubbles
4. Response to rocket play
5. Imitation: frog, car, block
6. Doll and birthday/playdough
7. Books/figurines when appropriate

Observations:

**Relevant Behavioral Areas:**

Emotionality, Tantrums, Aggression	
Social	
Activity Level	
Sleep	
Eating	
Toileting/Self Care	