

Kennedy Krieger Institute Postdoctoral Fellowship in Child Clinical Psychology



Kennedy Krieger Institute and
The Johns Hopkins University School of Medicine
Baltimore, Maryland





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Kennedy Krieger Institute Postdoctoral Fellowship in Child Clinical Psychology

Overview

The Center for Neuropsychological and Psychological Assessment (CNaP) at Kennedy Krieger Institute offers postdoctoral training opportunities in child clinical psychology. The goal of the child clinical psychology fellowship is to train clinical psychologists in performing evidence-based assessments of youth with neurodevelopmental and psychiatric disorders. In accordance with the scientist-practitioner model of training and practice, postdoctoral fellows will receive training in evidence-based assessment via didactic instruction, specific skill modeling, supervised and independent practice, and direct evaluation of research. Postdoctoral fellows are positioned to become leaders in the fields of pediatric neurodevelopmental and psychiatric disorders, having developed a broad array of relevant clinical, research and training skills. Fellows spend approximately 70% of their time delivering clinical services, and 30% on didactic learning and research experiences.

Our postdoctoral fellowship program offers clinical training experiences with a wide range of patient populations, from birth through young adulthood. Children and adolescents are served in diverse settings throughout the Institute, including in CNaP's outpatient specialty clinics and other interdisciplinary settings, such as Kennedy Krieger School Programs and the Center for Autism Services, Science and Innovation (CASSI).

Fellows complete four six-month major rotations in CNaP's outpatient specialty clinics. They also spend a portion of their clinical time in the first full year of the fellowship participating in the Targeted Assessment and Follow-Up Clinics, and in the second full year of the fellowship participating in the Evaluations for Development, Growth, and Education Clinic. The specific major rotations are described on the following pages.



“During my fellowship at Kennedy Krieger Institute, I learned many valuable skills and increased my knowledge of neurodevelopmental disorders through assessment experiences and didactics. Throughout my time at Kennedy Krieger Institute, I developed greater independence with and confidence in my clinical skills. I enjoyed working with the staff and faculty from CNaP, and I appreciated the care, passion and energy they have for training.”

– *Clinical psychology postdoctoral fellow*

Major Rotations: Primary Clinical Experiences

CNaP Outpatient Specialty Clinics

Fellows gain experience in psychological assessment by participating in each of the following outpatient specialty clinics for six months. There are two supervising psychologists per major rotation, and fellows spend three months with each supervising psychologist. Through involvement in these clinics, fellows gain experience serving individuals, from toddlers to young adults, with a wide range of neurodevelopmental and/or psychiatric disorders. As part of this experience, fellows offer consultation to medical providers, families and school staff members, and they are exposed to relevant special education law.

Development and Early Learning (DEL) Clinic

In the DEL Clinic, fellows participate in evaluations of children 6 years old and younger. Patients in this clinic present with developmental and/or behavioral conditions. Participation in this clinic provides fellows with opportunities to learn about assessment procedures used with young children, and evidence-based intervention strategies for supporting young children with developmental disorders. Fellows also develop skills in differentiating between typical and atypical development in young children.

Supervisors: Rebecca Lieb, PhD, ABPP, and Shelley McDermott, PhD, BCBA-D

Emotional and Behavioral Disorders (EBD) Clinic

In the EBD Clinic, fellows participate in evaluations of children and adolescents presenting with a variety of behavioral and emotional conditions. Participation in this clinic provides fellows with opportunities to learn about assessment procedures used for clarifying conditions related to mood and behavioral disorders.

Supervisors: Tanisha Drummond, PhD, ABPP, and Judith Trussell, PhD

Evaluations for Development, Growth, and Education (EDGE) Clinic

In the EDGE Clinic, fellows participate in interdisciplinary evaluations with developmental pediatricians for patients identified as requiring less extensive testing. Fellows and the pediatrician will conduct diagnostic interviews and provide feedback to families together. Fellows will also gain experience in constructing an abbreviated test battery to answer a specific referral question.

Supervisors: Danielle Wexler, PhD, ABPP, and Rebecca Lieb, PhD, ABPP

Executive Function (EF) Clinic

In the EF Clinic, fellows participate in evaluations of children and adolescents with known or suspected neurodevelopmental, psychiatric and/or medical disorders that can be associated with executive dysfunction. Many of the individuals seen in this clinic have or are suspected of having attention-deficit/hyperactivity disorder (ADHD) and learning disorders. Participation in this clinic provides fellows with opportunities to learn about the development of executive function skills through early childhood and adolescence, common conditions associated with executive dysfunction across settings, special education law, and other school-specific information.

Supervisors: Rashida Barner, PhD, and Shalena Heard, PhD



“Fellows in the child clinical psychology fellowship gain a diverse skill set that prepares them to operate as independent clinicians after completing a postdoc.”

– Clinical psychology postdoctoral fellow

Follow-Up Clinic

In the Follow-Up Clinic, fellows check in with families of patients whom clinicians have identified would benefit from follow-up several months after their assessment. In this context, fellows assist families in identifying and accessing resources, and in further developing their understanding of their child's condition and relevant treatment options. Fellows also monitor patients' progress in targeted areas.

Supervisors: Allison Gornik, PhD, and a second-year fellow

Pathways to Young Adulthood Clinic

The Pathways to Young Adulthood Clinic provides comprehensive evaluation, consultation and progress monitoring for older teens and young adults with developmental and/or social-emotional needs. The mission of this clinic is to empower older teens and young adults to understand their learning strengths and needs, and to self-advocate, better manage self-care, and know when and how to seek the supports they need to work toward independence.

Supervisor: Shalena Heard, PhD

Targeted Assessment Clinic

In the Targeted Assessment Clinic, fellows conduct diagnostic interviews and targeted psychological evaluations with patients who have been identified as requiring less extensive testing. Participation in this clinic provides fellows with experience in constructing an abbreviated test battery to answer a circumscribed referral question.

Supervisor: Alison Pritchard, PhD, ABPP

Supervision and Evaluation

Postdoctoral fellows receive a minimum of four hours of supervision per week (two hours of group supervision and two hours of individual supervision). Supervision is provided by licensed psychologists, three of whom are board-certified in child clinical psychology through the American Board of Professional Psychology. Group supervision primarily takes place in the context of departmental rounds and focuses on case presentations, discussion of assessment methods and review of relevant research. Individual supervision takes place with the supervising psychologists of each

major rotation. At the beginning of each rotation, each fellow will meet with their supervisor to identify specific professional goals, and the fellow will receive formal written feedback on progress toward those goals three months into the rotation, and then again at the end of the rotation. Fellows will receive a minimum of two written evaluations per year, one at the end of each six-month major rotation. Fellows will receive documents detailing the due process and grievance procedures.

There is no requirement for postdoctoral training in order to obtain licensure as a psychologist in Maryland. This fellowship does, however, satisfy supervised practice hours that are required for several surrounding jurisdictions (e.g., New Jersey, New York).

Interdisciplinary Training

Support from the Maternal and Child Health Bureau's Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND) program has allowed us to create and maintain an interdisciplinary training model. Child clinical psychology fellows are part of the LEND program, which also includes pediatrics, social work, occupational and physical therapies, speech-language pathology, nutrition, neurology, psychiatry, education and audiology. Our fellows also actively participate in a structured series of interdisciplinary seminars, rounds and clinics. To ensure comprehensive interdisciplinary training, all fellows complete an individualized training plan (ITP).

Didactic Experiences

All CNaP fellows have the opportunity to participate in a wide range of didactic seminars and grand rounds, both at Kennedy Krieger and through the Johns Hopkins University School of Medicine and the Johns Hopkins Bloomberg School of Public Health. Primary didactic training in child and adolescent clinical psychology is achieved through a weekly series of seminars, including:

- Professional Development Seminar
- Case Conferences
- Journal Club
- Grand Rounds

See our list of weekly training opportunities and the schedule of seminars and professional development events on Page 8 for details.

Research

Postdoctoral fellows are provided with opportunities to participate in or develop their own research projects within the fields of psychology or neurodevelopmental disabilities. Research opportunities are available through the mentorship of faculty members and researchers throughout the Kennedy Krieger and Johns Hopkins research community, and dedicated time is available for research.

See our faculty member biographies (Pages 6–7) and the list of recent publications (Page 9) for more information on current research.

Administrative Structure

Drs. Shelley McDermott and Alison Pritchard are the co-directors of training for the postdoctoral residency program in child clinical psychology. The postdoctoral program is based in CNaP. Drs. Cynthia Salorio and Alison Pritchard are the center’s co-directors. Dr. Lisa Jacobson is the director of research. Dr. Beth Slomine serves as the senior psychologist and oversees psychology training throughout the Institute. Dr. Miya Asato is the vice president of training and directs the Institute’s nationally recognized LEND program, which provides graduate-level, interdisciplinary training to clinicians with an interest in neurodevelopmental disabilities.

All training supervisors in the child clinical psychology postdoctoral training program have extensive clinical experience in child clinical psychology and developmental disabilities. Several core training supervisors hold academic faculty appointments through the Department of Psychiatry and Behavioral Sciences at the Johns Hopkins University School of Medicine.

Fostering Leadership

The child clinical psychology postdoctoral fellowship is designed to create leaders in the field of psychology. Through didactic learning opportunities and clinical experiences, our fellows acquire valuable skills in evidence-based practices, independent research, teaching, supervision, advocacy and training.

Fellows have opportunities to present at Institute-sponsored seminars and at local, national and international conferences. All fellows have opportunities to participate in teaching and training activities within CNaP. Fellows also have the opportunity to gain experience in supervising graduate students.

Benefits

The child clinical psychology fellowship begins each year on Sept. 1. The wage for first-year residents is consistent with the National Institutes of Health (NIH) PGY1 stipend, which is currently

Sample Schedule for Incoming Fellows

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 1 – Fall	Follow-Up Clinic	Didactics/ Writing Day	EF Clinic	Targeted Assessment Clinic	Journal Club/ Research/ Didactics
Year 1 – Spring	Follow-Up Clinic	Didactics/ Writing Day	Pathways Clinic	Targeted Assessment Clinic	Journal Club/ Research/ Didactics
Year 2 – Fall	Follow-Up Clinic	EBD Clinic	Writing Day	EDGE Clinic	Journal Club/ Research/ Didactics
Year 2 – Spring	Follow-Up Clinic	DEL Clinic	Writing Day	EDGE Clinic	Journal Club/ Research/ Didactics

at least \$62,132. Residents receive appointments through the Johns Hopkins University School of Medicine. Kennedy Krieger provides individual health insurance benefits. Spousal and family coverage is also available. In addition, the Johns Hopkins Medicine University Health Services offers comprehensive ambulatory medical care for fellows and their dependents, with services provided by faculty and professional staff members. Fellows receive a minimum of 15 days off each year of their fellowship for vacation and one week of professional/conference time per year. Support for travel and professional conferences is provided. All fellows are given individual office space, including a computer with online access to The Johns Hopkins University's medical library system and online full-text access to university journal subscriptions. A full range of scoring programs, dictation software and statistical packages is maintained in CNaP.

Visit [KennedyKrieger.org/Clinical-Psych-Postdoc](https://www.kennedykrieger.org/Clinical-Psych-Postdoc) for more information about Kennedy Krieger's child clinical psychology fellowship program and application guidelines.

Application Process

The child clinical psychology postdoctoral fellowship is a full-time, two-year experience beginning on Sept. 1, 2025. Candidates must have completed all requirements for their doctoral degree prior to beginning the fellowship. Only graduates of APA/CPA-accredited doctoral programs and APA/CPA-accredited doctoral internships will be considered.

To apply, visit the APPIC Psychology Postdoctoral Application (APPA) CAS website at:

<https://appicpostdoc.liasoncas.com/applicant-ux/#/login>

Complete the basic demographic, education and transcript requests required of all applicants for all APPA CAS programs. Then select "Kennedy Krieger Institute – Child Clinical Psychology Postdoc Program." APPA CAS allows you to request letters of recommendation electronically, which are then uploaded by the letter-writers. Note: APPA CAS refers to letters of recommendation as "Evaluations."

The important dates for the program are listed below.

Please submit application materials by **Dec. 20, 2024.**

Interviews will be held at Kennedy Krieger or via video conference during the week of **Jan. 13, 2025.**

This fellowship adheres to the new APPIC Postdoctoral Selection Standards with Common Hold Date (CHD), which allows postdoctoral programs to make offers at any time following the completion of interviews. Applicants can then accept, decline or hold an offer until the designated CHD of **Monday, Feb. 25, 2025.** For more information about the CHD visit: <https://www.appic.org/Postdocs/Postdoctoral-Selection-Standards>

About Kennedy Krieger Institute

In 1967, Kennedy Krieger became the nation's first University Affiliated Program (now known as University Centers for Excellence in Developmental Disabilities, Education, Research, and Service, or UCEDD). It serves today as a model for similar programs throughout the country. It is affiliated with The Johns Hopkins University and is located close to the Johns Hopkins Medical Campus in downtown Baltimore, Maryland.

Licensed for 70 inpatient beds and with more than 80 outpatient specialty clinics, Kennedy Krieger serves as a training and research center for hundreds of healthcare providers, including physicians, psychologists and allied health professionals. We take an interdisciplinary team approach to diagnosing and treating complex neurological disorders and neurodevelopmental disabilities.

Employment at Kennedy Krieger is contingent upon being vaccinated for COVID-19. Documentation will be required. Requests for a religious or medical exemption, or due to pregnancy or an intent to become pregnant, may be granted. Requests for such exemptions must be submitted through the appropriate channels.

Faculty and Staff

Department of Neuropsychology Directors



Lisa Jacobson, PhD, ABPP

Director of Research, CNaP
Director of Informatics and Research
Data Governance, CNaP
Co-Director, Center for Innovation and
Leadership in Special Education
Associate Professor of Psychiatry and
Behavioral Sciences, Johns Hopkins
University School of Medicine
Jacobson@KennedyKrieger.org



Cynthia Salorio, PhD, ABPP

Co-Director, CNaP
Co-Director, Behavioral Phenotyping
Core of the Intellectual and
Developmental Disabilities Research
Center
Professor of Physical Medicine and
Rehabilitation, Johns Hopkins
University School of Medicine
Salorio@KennedyKrieger.org



Alison Pritchard, PhD, ABPP

Co-Director, CNaP
Co-Director, Child Clinical Psychology
Fellowship
Associate Professor of Psychiatry and
Behavioral Sciences, Johns Hopkins
University School of Medicine
Pritchard@KennedyKrieger.org



Beth Slomine, PhD, ABPP

Assistant Vice President, Psychology
Director, Rehabilitation
Neuropsychology, CNaP
Co-Director, Center for Brain Injury
Recovery
Professor of Psychiatry and Behavioral
Sciences, Johns Hopkins University
School of Medicine
Slomine@KennedyKrieger.org

Child Clinical Psychology Fellowship Core Training Supervisors

Rashida Barner, PhD

Clinical Psychologist, CNaP
Barner@KennedyKrieger.org



Dr. Barner conducts psychological evaluations with children and adolescents who present with conditions related to neurodevelopment, mood and anxiety, as well as with other conditions, such as social or family issues. Dr. Barner's clinical interests include providing culturally competent evaluations to a diverse population. Dr. Barner sees patients through the Emotional and Behavioral Disorders Clinic and the Executive Function Clinic.

Tanisha Drummond, PsyD, ABPP

Clinical Psychologist, CNaP
Drummond@KennedyKrieger.org



Dr. Drummond conducts evaluations with children and adolescents who present with neurodevelopmental disorders, mood and anxiety conditions, and other behavioral conditions. Dr. Drummond specializes in using objective personality inventories to aid in diagnostic clarification and treatment recommendations. Dr. Drummond sees patients through the Emotional and Behavioral Disorders Clinic.

Allison Gornik, PhD

Clinical Psychologist, CNaP
Assistant Professor of Psychiatry and Behavioral
Sciences, Johns Hopkins University School of Medicine
Gornik@KennedyKrieger.org



Dr. Gornik works with children, adolescents and young adults, and their families, across a broad range of ages and presenting with neurodevelopmental and psychiatric conditions, with a particular interest in working with gender-diverse patients. She conducts targeted and comprehensive assessments within the Executive Function Clinic and the Pathways to Young Adulthood Clinic, and she supervises fellows in Follow-Up Clinic. She is also actively engaged in research efforts, particularly related to multimethod, multi-informant assessment, as well as evaluating practices to enhance equity and determine their usefulness to youth and families.

Shalena Heard, PhD

Clinical Psychologist, CNaP
HeardS@KennedyKrieger.org



Dr. Heard has extensive experience providing therapy and psychological assessment services to children, adolescents and adults within inpatient, residential, outpatient and school settings. She currently focuses on providing older adolescents and young adults with the resources and skills they need as they transition to adulthood.

Rebecca Lieb, PhD, ABPP

Clinical Psychologist, CNaP
Assistant Professor of Psychiatry and Behavioral
Sciences, Johns Hopkins University School of Medicine
Lieb@KennedyKrieger.org



Dr. Lieb has experience working with a variety of developmental conditions and age ranges. Dr. Lieb is also an active member of the American Psychological Association (APA), serving as the 2021 chair of the APA's Continuing Education Committee.

Shelley McDermott, PhD, BCBA-D

Co-Director, Child Clinical Psychology Fellowship
Clinical Psychologist, CNaP
Assistant Professor of Psychiatry and Behavioral Sciences,
Johns Hopkins University School of Medicine
McDermott@KennedyKrieger.org



Dr. McDermott's clinical interests include assessment of preschool and school-age children with suspected neurodevelopmental disorders such as autism spectrum disorder (ASD), ADHD and learning disorders. In addition, Dr. McDermott has experience working with children and adolescents who present with conditions related to mood and anxiety. Dr. McDermott sees patients through the Executive Function Clinic.

Judith Trussell, PhD

Clinical Psychologist, CNaP
Trussell@KennedyKrieger.org



Dr. Trussell conducts psychological evaluations with children, adolescents and young adults who present with challenges in learning, mood, self-regulation, social functioning and attention. Her areas of clinical interest include anxiety disorders, adjustment issues for young adults (including college students) and interdisciplinary collaboration in providing services to families. Dr. Trussell sees clients through the Emotional and Behavioral Disorders Clinic.

Danielle Wexler, PhD, ABPP

Clinical Psychologist, CNaP
WexlerD@KennedyKrieger.org



Dr. Wexler's clinical interests include both comprehensive and targeted assessment of children and adolescents with neurodevelopmental disorders and mental health concerns. She conducts evaluations for children who present with ADHD, learning disabilities, ASD, anxiety and depression. Dr. Wexler sees patients through the Executive Function Clinic, the Development and Early Learning Clinic, and the Targeted Assessment Clinic, and she co-directs the interdisciplinary Evaluations for Development, Growth, and Education Clinic.

Weekly Training Opportunities

In addition to weekly clinic rounds and case presentations, the following is a sample of didactic opportunities available to all trainees.

MONDAY

11 a.m.–12:30 p.m. Psychiatry Grand Rounds, The Johns Hopkins Hospital

TUESDAY

8:15–9 a.m. Teaching Rounds, Emotional and Behavioral Disorders Clinic

8:15–9 a.m. Teaching Rounds, Development and Early Learning Clinic

9–10:30 a.m. Kennedy Krieger Institute Core Course Interdisciplinary Seminar in Developmental Disabilities

12–1 p.m. Teaching Rounds, Emotional and Behavioral Disorders Clinic

2–3 p.m. Teaching Rounds, Development and Early Learning Clinic

WEDNESDAY

8:15–9 a.m. Teaching Rounds, Executive Function Clinic

12:15–1 p.m. Teaching Rounds, Executive Function Clinic

THURSDAY

8:15–9 a.m. Case Conference/Case Autopsy, Targeted Assessment Clinic

1:30–2:30 p.m. Teaching Rounds, Pathways Clinic

3–3:45 p.m. Teaching Rounds, Congenital/Genetic Disorders Clinic

FRIDAY

9–10:30 a.m. Interdisciplinary Case Conference

3–4 p.m. Neurodevelopmental Disabilities Journal Club

MONTHLY

12–1 p.m. Kennedy Krieger Institute Grand Rounds (Second Tuesdays)

4–5 p.m. Psychology Professional Development Seminar (Wednesdays)

Clinical Research in CNaP

Overview

CNaP boasts a robust clinical research program, offering many opportunities for fellow involvement in research.

Faculty members in CNaP are engaged in research projects funded by national organizations such as the NIH and the Patient-Centered Outcomes Research Institute (PCORI), and by local and national foundations. These studies engage collaborators across Kennedy Krieger, Johns Hopkins and external sites and cover a very broad range of topics, but all are in the service of understanding and managing the neurodevelopmental conditions that affect children. These ongoing projects often represent rich research opportunities for fellows.

In addition, faculty and staff members in CNaP participate in clinical research and quality improvement projects that make use of the department's extensive clinical database, which houses neuropsychological test scores, demographic data and other clinical information on tens of thousands of our pediatric patients. Fellows frequently are involved in projects that make use of these data, often presenting their findings at conferences or in the form of manuscripts in peer-reviewed journals. See the Recent Publications list for examples of publications by recent fellows.

In addition to these opportunities to be involved in specific research projects, the department hosts a weekly Journal Club in which faculty members, staff members and fellows discuss a preselected journal article's content and methodological merits.

“One of the things I valued most about my experience in the child clinical psychology fellowship program was the quality of supervision I received. I appreciated the hands-on approach to training. I would not be where I am today without the training I received at Kennedy Krieger Institute.”

– Clinical psychology postdoctoral fellow



Recent Publications

2020 to present

PEER-REVIEWED ARTICLES:

(Residents in purple)

Gornik, A. E., Northrup, R. A., Kalb, L. G., Jacobson, L. A., Lieb, R., Peterson, R. K., Wexler, D., Ludwig, N., Ng, R., & Pritchard, A. E. (2024). To confirm your appointment, please press one: Examining demographic and health system interface factors that predict missed appointments in a pediatric outpatient neuropsychology clinic. *The Clinical Neuropsychologist*. DOI: 10.1080/13854046.2023.2219421

Gornik, A. E., Jacobson, L. A., Kalb, L. G., Pritchard, A. E. (2023). If opportunity knocks: Understanding contextual factors' influence on cognitive systems. *Research in Child & Adolescent Psychopathology*. DOI: 10.1007/s10802-023-01134-0

Wexler, D., Pritchard, A. E., & Ludwig, N. (2023). Characterizing and comparing adaptive and academic functioning in children with low average and below average intellectual abilities. *Neuropsychologist*, 37(6), 1239–1256. DOI: 10.1080/13854046.2022.2096484

Wexler, D., Salgado, R., Gornik, A. E., Peterson, R., & Pritchard, A. E. (2022). What's race got to do with it? Informant rating discrepancies in neuropsychological evaluations for children with ADHD. *The Clinical Neuropsychologist*, 36(2), 264–286. DOI: 10.1080/13854046.2021.1944671

Hamner, T., Salorio, C., Kalb, L., & Jacobson, L. A. (2021). Equivalency of in-person versus remote assessment: WISC-V and KTEA-3 performance in clinically referred children and adolescents. *Journal of the International Neuropsychological Society*. Epub ahead of print.

von Buttlar, A. M., Zabel, T. A., Pritchard, A. E., & Cannon, A. D. (2021). Concordance of the Adaptive Behavior Assessment System, second and third editions. *Journal of Intellectual Disability Research*, 65(3) 283–295. DOI: 10.1111/jir.12810

Pritchard, A. E., **Holingue, C.**, Zabel, T. A., Jacobson, L. A., Jones, E., & Kalb, L. (2020). Caregiver perspectives on informed consent for a pediatric learning healthcare system model of care. *AJOB Empirical Bioethics*, 12(2), 92–100. DOI: 10.1080/23294515.2020.1836066

Shishido, Y., Mahone, E. M., & Jacobson, L. A. (2020). Investigation of the clinical utility of the BRIEF2 in youth with and without intellectual disability. *Journal of the International Neuropsychological Society*, 1–9. DOI:10.1017/S1355617720000636. PMID: 32641198

Zabel, T. A., **Rao, R.**, Jacobson, L. A., Pritchard, A., Mahone, E. M., & Kalb, L. (2020). An abbreviated WISC-5 model for identifying youth at risk for intellectual disability in a mixed clinical sample. *The Clinical Neuropsychologist*, 1–13. DOI: 10.1080/13854046.2020.1797175

ABSTRACTS AND PRESENTATIONS:

Wexler, D., Ludwig, N. N., Pritchard, A. E. (February 2021). *More alike than different: Comparing children with low average intellectual abilities to their lower functioning peers* [Poster presentation]. Annual meeting of the International Neuropsychological Society (INS), Virtual.

Shishido, Y., Mahone, E. M., & Jacobson, L. A. (February 2020). *Do children with and without intellectual disability (ID) differ in executive behavior? Investigation of the clinical utility of the BRIEF2 in children with ID* [Poster presentation]. Annual meeting of the International Neuropsychological Society (INS), Denver, CO.



For more information, scan the QR code, visit [KennedyKrieger.org/Clinical-Psych-Postdoc](https://www.KennedyKrieger.org/Clinical-Psych-Postdoc) or call 443-923-7917.