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## Dr. James A. Ferguson Emerging Infectious Diseases RISE Fellowship Program Mentor Agreement

Dear Colleague,

Thank you for your interest in applying to serve as a research mentor, preceptor, or coach for the Ferguson RISE Fellowship Program funded by the Centers for Disease Control and Prevention (CDC). The Ferguson RISE Fellowship provides graduate level scholar with experience in the prevention, identification, and treatment of health disparities related to emerging and zoonotic infectious diseases using techniques that include, but are not limited to, epidemiology, advanced molecular detection, wastewater surveillance, biostatistics, bioinformatics, community- based participatory approaches working with populations at risk for health disparities, i.e., individuals from marginalized racial and ethnic populations, individuals with developmental disabilities, individuals with mental health disorders, LGBTQ+ populations, and other populations adversely impacted by social and political determinants of health. Research projects may include a wide range of topics, such as antibiotic-resistant infections, foodborne infections, global health, laboratory sciences, one health, public health preparedness, state, local, and tribal health, technological innovations (e.g., genomics, bioinformatics), vector-borne, waterborne, and fungal infections, and health policy research. In-person research experiences are the standard.

Please note that while we greatly appreciate your application, selection as a mentor, preceptor, or coach is not guaranteed. You will be notified about your fellow match status, following the student interview period - first week in January for 6-month fellows and later half of March for summer and 12-month fellows.

Additional information and resources may be found on the mentor website and accompanying video.

**NEW in 2023-2028!!** There are now three types of Ferguson RISE Fellows tracks for graduate students:

- 1. Summer (June through the last week in July with a Research Symposium during the first week in August)
- 2. 6-month part-time (or full-time) (February last week in July)
- 3. 12-month full time (Begins in June through May of the following year)

We understand that there may be unforeseen public health emergencies that must be addressed, however as you consider research mentoring, please reflect on the following:

Considerations for hosting research a Ferguson RISE Fellow:

- 1. Do you have a research project with available data that a Fellow can reasonably complete to the point of data analysis and data presentation within 8 weeks (for summer fellows), 6 months working 19 hours/week, and 12 months full time? **Please Note:** Ferguson RISE Fellows are expected to produce a poster of their research at the CDC Showcase and Expo during the last week in July. Summer scholars are expected to give an oral PowerPoint presentation of their research at the CDC following the CDC Showcase and Expo.
- 2. If you are unavailable, is there a substitute mentor or preceptor who will be able to work with the Fellow?
- 3. Will all necessary data, equipment, reagents, IRB approval, etc., be available by February 1 for 6-month projects or June 1 for summer projects?
- 4. Most importantly, do I have sufficient time to spend with the Ferguson Fellow, i.e., at least 30-60 minutes per week to meet individually with the Ferguson Fellow regarding the Fellows' research and professional development?

If you have answered YES to the above four questions. The CDC requests research mentors sign this Mentor Agreement that includes demographic information, project description, and background information and area of professional and research focus mentors / preceptors.

Thank you for completing this form and information request.

## **Definitions:**

**Mentor** – An individual who provides professional research guidance/sponsorship, training support, direct research instruction/oversight and supervision to fellows on their projects.

Preceptor - An individual who provides technical research guidance and oversight only.

**Coach** – An individual who is responsible for providing general support, counseling, and encouragement related to academic and/or professional development for fellows.

+ Add page break

Q2



## **Consent for Research Participation**

Please note that the information collected in this survey serves a dual purpose.

- 1. First, the information you provide via this survey is required by the funding agency for program evaluation.
- 2. Second, with your permission, the information you provide will be used for research purposes (i.e., to test hypotheses about the effectiveness of program curricula and activities).

Participation in this research is voluntary. Your permission (or lack of permission) in this research will have no effect on your current or future relationship with the Center for Excellence in Public Health Leadership at Kennedy Krieger Institute. You may cancel your permission to use your information at anytime by contacting Dr. Harolyn Belcher

(CenterforExcellenceNPH@kennedykrieger.org). Your cancellation will not affect information already collected. Only de-identified (or limited, e.g., including dates) data will be used in research publications. We will use the findings from this survey with other data, to evaluate and improve the program. This study has been reviewed and approved by the Johns Hopkins Medical Institutional Review Board [IRB00398423; Principal Investigator: Harolyn M.E. Belcher, MD, MHS]. If you have any questions regarding this survey study, please contact: Harolyn M.E. Belcher, MD, MHS Director, Center for Excellence in Public Health Leadership at Kennedy Krieger Institute 716 North Broadway Baltimore MD 21205 Office:(443) 923-5933

CenterforExcellenceNPH@kennedykrieger.org

Completing this Ferguson RISE Mentor Agreement Application does not guarantee that a Ferguson RISE Fellow will be matched with you on your proposed project.

I agree that the information provided in this survey can be used for research in aggregate and de-identified (or limited, e.g., dates may be used) format.

)	Y	es

 $\bigcirc \ \ \mathsf{No}$ 

Q3	ay Infarmation	; <mark>.</mark>
Research Preceptor and Mento	or information	
Honorific (o.g. Mc Mr Dr		
Honorific (e.g., Ms., Mr., Dr., etc.)		
First Name		
Last Name		
Degree (e.g., MD, MPH, PhD,		
etc.)		
Position Title		
Address:		
City		
State (Please use two letter		
abbreviation for state)		
Zip Code	4	
Office Phone Number xxx-xxx-		
Cell Phone for urgent contact		
xxx-xxx-xxxx	<u>t</u>	
Email Address		
Institution/Organization		
Department		
Q4		* ×→
I am a mentor, preceptor, or co	pach for the:	
Baltimore Partners (Kennedy Kriege)	er Institute, Johns Hopkins University, Maryland Local or State Heal	th Department)
Centers for Disease Control and Pre	evention (CDC) in Atlanta	
CDC Satellite Sites (e.g., Alaska, Ha	waii, Colorado, etc.)	
CUNY School of Public Health		
Howard University		
Morehouse School of Medicine		
National Public Health Departments		

Display this question  If I am a mentor, preceptor, or coach for the: Centers for Disease Control and Prevention (CDC) in Atlanta Is Selected  CIO/Division/Branch (CDC Only)  O6  Select the Ferguson RISE Fellowship public health research track(s) on which you can serve as primary research mentor for a graduate student (select all that apply)?  O6-month (part-time student, February through July) - note fellows may be continue part-time or full-time during the summer)  O7  Is your research experience  In-Person (Preferred)  Hybrid (Combination of In-Person and Virtual)  Virtual  O8  Display this question  If Is your research experience Hybrid (Contbination of In-Person and Virtual) Is Selected  If hybrid, how many days per week will the fellow be required to be at the research site?  O1  O2  O3  O4  O5  Requested in-person days different from above, Explain	Q5		. <u></u> Ö.
CIO/Division/Branch (CDC Only)    Continue   Continue	Display this question		
O6  Select the Ferguson RISE Fellowship public health research track(s) on which you can serve as primary research mentor for a graduate student (select all that apply)?  G. month (part-time student, February through July - note fellows may be continue part-time or full-time during the summer)  G. month (full-time student, February through July)  12.month (full-time student, February through July)  Summer (full-time student from the first week in June through July; Ferguson RISE Summer Research Symposium the first week in August)  77  Is your research experience  In-Person (Preferred)  Hybrid (Combination of In-Person and Virtual)  Virtual  78  O8  Display this question  If Is your research experience Hybrid (Combination of In-Person and Virtual) is Selected  If hybrid, how many days per week will the fellow be required to be at the research site?  1  2  3  4  5	If I am a mentor, preceptor, or coach for the	ne: Centers for Disease Control and Prevention (CDC) in Atlanta Is Selected	
Select the Ferguson RISE Fellowship public health research track(s) on which you can serve as primary research mentor for a graduate student (select all that apply)?    6- month (part-time student, February through July - note fellows may be continue part-time or full-time during the summer)   6- month (full-time student, February through July)   12- month (full-time student)   Summer (full-time student)   Summer (full-time student from the first week in June through July; Ferguson RISE Summer Research Symposium the first week in August)    97	CIO/Division/Branch (CDC Only)		
Select the Ferguson RISE Fellowship public health research track(s) on which you can serve as primary research mentor for a graduate student (select all that apply)?    6- month (part-time student, February through July - note fellows may be continue part-time or full-time during the summer)   6- month (full-time student, February through July)   12- month (full-time student)   Summer (full-time student)   Summer (full-time student from the first week in June through July; Ferguson RISE Summer Research Symposium the first week in August)    97			
Select the Ferguson RISE Fellowship public health research track(s) on which you can serve as primary research mentor for a graduate student (select all that apply)?    6- month (part-time student, February through July - note fellows may be continue part-time or full-time during the summer)   6- month (full-time student, February through July)   12- month (full-time student)   Summer (full-time student)   Summer (full-time student from the first week in June through July; Ferguson RISE Summer Research Symposium the first week in August)    97			
Select the Ferguson RISE Fellowship public health research track(s) on which you can serve as primary research mentor for a graduate student (select all that apply)?    6- month (part-time student, February through July - note fellows may be continue part-time or full-time during the summer)   6- month (full-time student, February through July)   12- month (full-time student)   Summer (full-time student)   Summer (full-time student from the first week in June through July; Ferguson RISE Summer Research Symposium the first week in August)    97			
Select the Ferguson RISE Fellowship public health research track(s) on which you can serve as primary research mentor for a graduate student (select all that apply)?    6- month (part-time student, February through July - note fellows may be continue part-time or full-time during the summer)   6- month (full-time student, February through July)   12- month (full-time student)   Summer (full-time student)   Summer (full-time student from the first week in June through July; Ferguson RISE Summer Research Symposium the first week in August)    97			
research mentor for a graduate student (select all that apply)?    G-month (part-time student, February through July - note fellows may be continue part-time or full-time during the summer )   G-month (full-time student, February through July)   12-month (full-time student from the first week in June through July; Ferguson RISE Summer Research Symposium the first week in August)    Q7   Is your research experience   In-Person (Preferred)   Hybrid (Combination of In-Person and Virtual)   Virtual    O8   Display this question   If Is your research experience Hybrid (Combination of In-Person and Virtual) is Selected   If hybrid, how many days per week will the fellow be required to be at the research site?   1   2   3   4   5	Q6		
G-month (part-time student, February through July - note fellows may be continue part-time or full-time during the summer) G-month (full-time student, February through July) 12-month (full-time student) Summer (full-time student from the first week in June through July; Ferguson RISE Summer Research Symposium the first week in August)  Q7 Is your research experience In-Person (Preferred) Hybrid (Combination of In-Person and Virtual) Virtual  Q8 Display this question If Is your research experience Hybrid (Combination of In-Person and Virtual) is Selected If hybrid, how many days per week will the fellow be required to be at the research site?  1 2 3 4 5			rimary
summer) 6-month (full-time student, February through July) 12-month (full-time student) Summer (full-time student from the first week in June through July; Ferguson RISE Summer Research Symposium the first week in August)  97 Is your research experience In-Person (Preferred) Hybrid (Combination of In-Person and Virtual) Virtual  98 Display this question If Is your research experience Hybrid (Combination of In-Person and Virtual) is Selected If hybrid, how many days per week will the fellow be required to be at the research site?  1 2 3 4 5			
12-month (full-time student)     Summer (full-time student from the first week in June through July; Ferguson RISE Summer Research Symposium the first week in August)     97		ry through July - note fellows may be continue part-time or full-time during the	
Summer (full-time student from the first week in June through July; Ferguson RISE Summer Research Symposium the first week in August)  Q7  Is your research experience In-Person (Preferred) Hybrid (Combination of In-Person and Virtual) Virtual  Q8  Display this question  If Is your research experience Hybrid (Combination of In-Person and Virtual) Is Selected  If hybrid, how many days per week will the fellow be required to be at the research site?  1 2 3 4 5	6-month (full-time student, February	through July)	
Is your research experience  In-Person (Preferred) Hybrid (Combination of In-Person and Virtual) Virtual   Q8  Display this question If Is your research experience Hybrid (Combination of In-Person and Virtual) Is Selected If hybrid, how many days per week will the fellow be required to be at the research site?  1 2 3 4 5	12-month (full-time student)		
Q7  Is your research experience  On-Person (Preferred) Hybrid (Combination of In-Person and Virtual) Virtual  Q8  Display this question If Is your research experience Hybrid (Combination of In-Person and Virtual) Is Selected  If hybrid, how many days per week will the fellow be required to be at the research site?  1 2 3 4 5		first week in June through July; Ferguson RISE Summer Research Symposium the	
Is your research experience  In-Person (Preferred) Hybrid (Combination of In-Person and Virtual) Virtual   Display this question  If Is your research experience Hybrid (Combination of In-Person and Virtual) Is Selected  If hybrid, how many days per week will the fellow be required to be at the research site?  1 2 3 4 5			
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<ul> <li>In-Person (Preferred)</li> <li>Hybrid (Combination of In-Person and Virtual)</li> <li>Virtual</li> </ul> Q8 Display this question If Is your research experience Hybrid (Combination of In-Person and Virtual) Is Selected If hybrid, how many days per week will the fellow be required to be at the research site? <ul> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> </ul>			
Hybrid (Combination of In-Person and Virtual) Virtual Q8 Display this question If Is your research experience Hybrid (Combination of In-Person and Virtual) Is Selected If hybrid, how many days per week will the fellow be required to be at the research site? 1 2 3 4 5			
Osplay this question  If Is your research experience Hybrid (Combination of In-Person and Virtual) Is Selected  If hybrid, how many days per week will the fellow be required to be at the research site?  1 2 3 4 5			
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If hybrid, how many days per week will the fellow be required to be at the research site?  1 2 3 4 5	Display this question		
<ul> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> </ul>	If Is your research experience Hybrid (Cor	ombination of In-Person and Virtual) Is Selected	
<ul><li>2</li><li>3</li><li>4</li><li>5</li></ul>	If hybrid, how many days per w	week will the fellow be required to be at the research site?	
<ul><li>3</li><li>4</li><li>5</li></ul>	O 1		
<ul><li>○ 4</li><li>○ 5</li></ul>	O 2		
O 5	O 3		
	0 9		
Requested in-person days different from above, Explain			
	O 4		

How	many students can you mentor?	
Q10		
The	Mentor Agreement Form is the only source of demographic information about m	entors
	ne Ferguson RISE Fellowship Program. The CDC Annual Performance Report req	
	rmation on the demographic composition of Ferguson RISE mentors. Demograpl reported in aggregate, without identifiers. Data on the Mentor Agreement may be	
	ewed by CDC and Kennedy Krieger program staff.	
Q11		
Your	Sex	
○ Fe	emale	
O M	ale	
Q12		
	Race (Check all that apply, Please provide details)	
Your	Race (Check all that apply, Please provide details)	
Your	frican American, Black	
Your	frican American, Black	
Your	frican American, Black	
Your	merican Indian/Alaska Native (Tribal Affiliation, Nation)	
Your	frican American, Black merican Indian/Alaska Native (Tribal Affiliation, Nation)	
Your	merican Indian/Alaska Native (Tribal Affiliation, Nation)	
Your A	frican American, Black merican Indian/Alaska Native (Tribal Affiliation, Nation) sian ispanic or Latino/a iddle Eastern/North African (Describe)	
Your A	merican Indian/Alaska Native (Tribal Affiliation, Nation) sian ispanic or Latino/a	
Your A	frican American, Black merican Indian/Alaska Native (Tribal Affiliation, Nation) sian ispanic or Latino/a iddle Eastern/North African (Describe)	
Your  A A A A B B B B B B B B B B B B B B B	frican American, Black merican Indian/Alaska Native (Tribal Affiliation, Nation)  sian  ispanic or Latino/a  iddle Eastern/North African (Describe)  ulti-racial (Describe)  ative Hawaiian / Pacific Islander (Describe)	
Your  A A A A B B B B B B B B B B B B B B B	frican American, Black merican Indian/Alaska Native (Tribal Affiliation, Nation) sian ispanic or Latino/a iddle Eastern/North African (Describe) ulti-racial (Describe)	
Your	frican American, Black merican Indian/Alaska Native (Tribal Affiliation, Nation)  sian  ispanic or Latino/a  iddle Eastern/North African (Describe)  ulti-racial (Describe)  ative Hawaiian / Pacific Islander (Describe)	
Your  A A A A A A A A A A A A A A A A A A	merican Indian/Alaska Native (Tribal Affiliation, Nation)  sian  ispanic or Latino/a  iddle Eastern/North African (Describe)  ulti-racial (Describe)  ative Hawaiian / Pacific Islander (Describe)	

<ul><li>Administration</li></ul>	
Clinical health practice	
O Public health practice	
O Policy	
○ Teaching/Training	
○ Research	
O Not listed above, (please specify)	
Q14	* ×→
Years of Public Health Experience:	
○ 1-5 years	
○ 6-10 years	
<ul><li>○ 11-15 years</li><li>○ &gt; 15 years</li></ul>	
Q15	* ×→
Do you have prior experience as an undergraduate level mentor?	
○ Yes	
○ No	
Q16	* ×→
Do you have prior experience as a graduate level mentor?	
○ Yes	
○ No	

Have you participated in any formal workshops training or	courses in research mentershin?
Have you participated in any formal workshops, training, or o	courses in research mentorship?
○ Yes	
○ No	
Q18	
Have you previously mentored a Ferguson RISE Fellow?	
○ Yes	
○ No	
Q19	* ×→
Skip to	
End of Block if Coach (Definition: An indiv Is Selected	
Please identify your role with the Ferguson RISE Fellow. I wil	ll be a:
<ul> <li>Mentor (Definition: An individual who provides professional re- training support, direct research instruction/oversight and super projects.)</li> </ul>	
<ul> <li>Preceptor (Definition: An individual who provides technical resonly.)</li> </ul>	search guidance and oversight
<ul> <li>Coach (Definition: An individual who is responsible for providing encouragement related to academic and/or professional devel</li> </ul>	
Q20	
and the second s	
Will you work with a co-mentor?	
Will you work with a co-mentor?  O Yes	

Display this question	
If Will you work with a co-mentor? Yes I	s Selected
Research Co-Preceptor and Mo	entor Information
Honorific (e.g., Ms., Mr., Dr., etc.)	
First Name	
Last Name	
Degree (e.g., MD, MPH, PhD, etc.)	
Position Title	
Address:	
City	
State (Please use two letter abbreviation for state)	
Zip Code	
Office Phone Number xxx-xxx-xxxx	
Cell Phone for urgent contact xxx-xxx-xxxx	
Email Address	
Institution/Organization	6
Department	

Harasaide /a ar Mar Mar Du		
Honorific (e.g., Ms., Mr., Dr., etc.)		
First Name		
Last Name		
Degree (e.g., MD, MPH, PhD, etc.)		
Office Phone Number (XXX-XXX-XXXX)		
Cell Phone Number (XXX-XXX-XXXX)		
Email		
	son RISE Fellow if you are away or deployed?	. <mark>.</mark>
	son RISE Fellow if you are away or deployed?	: <b>Ģ</b> :
Honorific (e.g., Ms., Mr., Dr.,	son RISE Fellow if you are away or deployed?	: <b>Ģ</b> :
Who will work with your Fergus Honorific (e.g., Ms., Mr., Dr., etc.)	son RISE Fellow if you are away or deployed?	.Ģ:
Who will work with your Fergus Honorific (e.g., Ms., Mr., Dr., etc.) First Name	son RISE Fellow if you are away or deployed?	.Ġ.
Who will work with your Fergus  Honorific (e.g., Ms., Mr., Dr., etc.)  First Name  Last Name  Degree (e.g., MD, MPH, PhD,	son RISE Fellow if you are away or deployed?	·ģ·
Who will work with your Fergus  Honorific (e.g., Ms., Mr., Dr., etc.)  First Name  Last Name  Degree (e.g., MD, MPH, PhD, etc.)  Office Phone Number (XXX-	son RISE Fellow if you are away or deployed?	
Who will work with your Fergus  Honorific (e.g., Ms., Mr., Dr., etc.)  First Name  Last Name  Degree (e.g., MD, MPH, PhD, etc.)  Office Phone Number (XXX-XXX-XXXX)  Cell Phone Number (XXX-XXX-XXXX-XXXX-XXXX)	son RISE Fellow if you are away or deployed?	

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Q25			.β. <b>⊁</b> ×→
Project Type: (check	k all that apply)		
Advanced			
<ul><li>Molecular</li></ul>	Genomics/Genomic Epidemiology	Public Health Communication	ns
Detection	_pideeteBy		
<ul><li>Bioinformatics</li></ul>	Health Care Bioinformatics	<ul> <li>Public Health Economics</li> </ul>	
Clinical	Diolinormatics		
☐ Prevention and	☐ Health Disparities	☐ Public Health Education	
Intervention			
Community- Based			
Participatory	<ul><li>Infectious Diseases</li></ul>	<ul> <li>Public Health Informatics</li> </ul>	
Research			
Developmental Disabilities	☐ Injury Prevention	☐ Public Health Policy	
Emergency Preparedness	<ul> <li>Laboratory Science</li> </ul>	☐ Wastewater Surveillance	
	Mental		
☐ Epidemiology	<ul><li>Health/Substance</li><li>Abuse</li></ul>	Other, Describe	
	Abuse		
Q26			
Does your project in	nclude development, val	dation, or routine use of the foll	owing:
Complex laboratory p	protocols		
☐ Bioinformatic workflo			
☐ Integration of laborate	ory and epidemiologic data or da	a visualization	
<ul> <li>Epidemiologic data vi</li> </ul>	sualization		

•	oposed Ferguson RISE Project (limit 250 words)	
		1
Q28		
	RB protocol that the Fellow can "Agree to Participate" in prio	r to beginning the
	RB protocol that the Fellow can "Agree to Participate" in prio	r to beginning the
Do you have an IR Ferguson Fellows		r to beginning the
Do you have an IR Ferguson Fellows O Yes		r to beginning the
Do you have an IR Ferguson Fellows		r to beginning the
Do you have an IR Ferguson Fellows O Yes		r to beginning the
Do you have an IR Ferguson Fellows  O Yes O No		r to beginning the
Do you have an IR Ferguson Fellows		r to beginning the
Do you have an IR Ferguson Fellows  O Yes O No  Q29  Will data for your		
Do you have an IR Ferguson Fellows  O Yes O No  Q29  Will data for your	proposed project be available to share with your Ferguson I	
Do you have an IR Ferguson Fellows  Yes No  No  Will data for your week before the F	proposed project be available to share with your Ferguson I	
Do you have an IR Ferguson Fellows  O Yes  No  No  Q29  Will data for your week before the Formula of Yes  O Yes	proposed project be available to share with your Ferguson I	

Expected Training/Development Benefits for the Fergu	ison rellow (cneck all that apply):
Research	
☐ Leadership/Policy	
Clinical-Describe clinical area	
Other, Describe	
Q31	 
<b>Minimum Skills/Qualifications Required</b> (for the above software applications, equipment, etc.):	proposed project, please include lab techniques,
Q32	
Are you willing to train Ferguson RISE Fellows if they	do not have the minimum required skills needed
○ Yes	
0 .00	
O No	
○ No	
○ No Q33	SE Fellow's work in your lab? Check all that appl
O No  Q33  Which biosafety level(s) will apply to the Ferguson RIS	SE Fellow's work in your lab? Check all that appl
	SE Fellow's work in your lab? Check all that appl
○ No  Q33  Which biosafety level(s) will apply to the Ferguson RIS  □ BS-1	SE Fellow's work in your lab? Check all that appl
O No  Q33  Which biosafety level(s) will apply to the Ferguson RIS  BS-1  BS-2	SE Fellow's work in your lab? Check all that appl
O No  Q33  Which biosafety level(s) will apply to the Ferguson RIS  BS-1  BS-2  BS-3	SE Fellow's work in your lab? Check all that appl

Is blood borne pathogen training required for your lab?	
○ No	
○ Yes	
Q35	
Will any specialized lab training, other than bloodborne pathogen tra Skills training be required in order for the Ferguson Fellow to work in	
○ No	
○ Yes, Describe	
	:ģ:
Q36	· ·
How do you plan to engage students in CDC activities or activities wi branch/division meetings, presentations within your institution)?	thin your institution (i.e.,
	6
	6
Q37	
What is (are) the expected product(s) produced by the Ferguson RISE	E Fellow during their work on the
Q37 What is (are) the expected product(s) produced by the Ferguson RISE proposed research project?   Peer-reviewed publication	E Fellow during their work on the
What is (are) the expected product(s) produced by the Ferguson RISE proposed research project?	E Fellow during their work on the
What is (are) the expected product(s) produced by the Ferguson RISE proposed research project?  Peer-reviewed publication	E Fellow during their work on the
What is (are) the expected product(s) produced by the Ferguson RISE proposed research project?  Peer-reviewed publication  White paper	E Fellow during their work on the
What is (are) the expected product(s) produced by the Ferguson RISE proposed research project?  Peer-reviewed publication  White paper  Policy statement	E Fellow during their work on the
What is (are) the expected product(s) produced by the Ferguson RISE proposed research project?  Peer-reviewed publication  White paper  Policy statement  Internal report	E Fellow during their work on the

	Q38	.Ģ.
	What resources and support are you willing and able to provide during the Ferguson RISE related to public health training, professional development, and employment opportunities health? (limit 250 words)	
	Q39 Other comments:	.Ģ.
Would you like to review candidate applications that may align with your project prior to		*
	scheduling/conducting the interview?  • Yes	
	○ No	
•	Import from library	Add new question
<b>▶</b> A	Agreement 2 Questions	
Add Block		

https://discover.kennedykrieger.org/survey-builder/SV\_9sN3V7MSEGhaZsq/edit

End of Survey

We thank you for your time spent taking this survey.

Your response has been recorded.