/25, 9:23 PM	Edit Survey Qualtrics Experience Management	Publish
MCHC_I	RISE-UP_MCH-LEARN Mentor Agreement-Use Me	. Ĝ. ExpertReview score Fair
- N	ICHC/RISE-UP and MCH-LEARN 2018 MENTOR AGREEMENT	•••
	Thank you for agreeing to participate as a project preceptor/mentor for the MCHC/RISE-UF LEARN Program (Baltimore City).	•••• P &/or MCH-
	Your time and support are greatly appreciated!	
	More information on mentoring opportunities may be found by visiting the website: https://www.kennedykrieger.org/training/programs/center-for-excellence-in-public leadership/mentoring-opportunities Our funders request a signed Project Preceptor/Mentor Agreement that includes a project background information on years of experience, and area of focus from each of our project preceptor/mentors. Thank you in advance for providing this information.	description,
Θ	DEFINITIONS: Project Preceptor – A preceptor is an individual who provides direct oversight a to scholar on their summer projects. A project preceptor is the content mentor we the scholar in research, clinical, or advocacy activities. A Project Preceptor is get involved in direct academic or career development. A preceptor may oversee on scholars.	vho guides nerally not
	Project Mentor -A mentor is an individual who is responsible for providing support or encouragement related to academic, career, and professional development for during (and after) their assignment. Mentors may be asked to write letters of re- or work with scholars on publications and projects following their formal participat for Excellence in Public Health Leadership programs.	or the scholar commendation
	Mentor Coach – A mentor coach serves as academic and professional developed who may not necessarily have expertise in science, clinical, or advocacy areas. The meets weekly with the scholar, however the Mentor Coach does not supervise of research, clinical, or advocacy project for the scholar. Mentor Coaches assist sci- navigating their learning environment and developing the scholar's final presenta	The mentor or offer a holars in
	Project Preceptor/Mentor - A Project Preceptor/Mentor serves as BOTH Project Mentor.	t Preceptor and

+ Add page break

Please note that the information collected in this survey has a dual purpose. First, information you provide via this survey is required by the funding agency for program evaluation. Second, information you provide will be used for research purposes (i.e., to test hypotheses about the effectiveness of program curricula and activities) after receiving your permission.

Participation in this research is voluntary. Your permission (or lack of permission) in this research will have no effect on your current or future relationship with the Center for Excellence in Public Health Leadership at Kennedy Krieger Institute. You may cancel your permission to use your information at anytime by contacting Dr. Harolyn Belcher (CenterforExcellenceNPH@kennedykrieger.org). Your cancellation will not affect information already collected. Only de-identified (or limited, e.g., including dates) data will be used in research publications. We will use the findings from this survey with other data, to evaluate and improve the program. This study has been reviewed and approved by the Johns Hopkins Medical Institutional Review Board [IRB00398423; Principal Investigator: Harolyn M.E. Belcher, MD, MHS]. If you have any questions regarding this survey study, please contact: Harolyn M.E. Belcher, MD, MHS Director, Center for Excellence in Public Health Leadership at Kennedy Krieger Institute 716 North Broadway Baltimore MD 21205 Office: (443) 923-5933 CenterforExcellenceNPH@kennedykrieger.org

Completing this Mentor Agreement Application does not guarantee that an undergraduate scholar will be matched with you on your proposed project. You will be notified as soon as possible regarding your mentor-scholar match. THANK YOU for your time and interest in mentoring!

I agree that the information provided in this survey can be used for research in aggregate and de-identified (or limited, e.g., dates may be used) format.

 \bigcirc Yes

 \bigcirc No

Q1

* ×→

 \star

Please self-identify your role with the MCHC/RISE-UP and/or [Baltimore only] MCH-LEARN scholars. I will be a:

○ Project Preceptor

○ Project Mentor

○ Mentor Coach

○ Project Preceptor/Mentor

, , , , , , , , , , , , , , , , , , ,		
Q3	*	×→
I will accept a scholar(s) from the following program(s) (check all that apply):		
MCHC/RISE-UP		
MCH-LEARN (Available in Baltimore City, MD Only)		
Q2	*	×→
I am a MCHC/RISE-UP project preceptor/mentor for the:		
$^{\bigcirc}$ Baltimore Partners (Kennedy Krieger Institute, Johns Hopkins University)		
$^{\bigcirc}$ SD Partners (University of South Dakota, Sanford School of Medicine)		
$^{\bigcirc}$ CA Partners (University California Davis and MIND Institute)		
○ Ft Belknap MT Partner (Aaniiih Nakoda College)		

The Mentor Agreement Form is the only source of demographic information about mentors in the MCHC/RISE-UP and MCH-LEARN Program. The CDC Annual Performance Report requests information on the demographic composition of the mentors. Demographic data are reported in aggregate, without identifiers. Data on the Mentor Agreement may be reviewed by federal funders and Kennedy Krieger program staff.

Q22

Sex

 \bigcirc Female

 \bigcirc Male

*

 \star

 \star

* ×→

 \star

×→

Q24
Race (Check all that apply)
African American, Black
American Indian/Alaska Native
Asian
Middle Eastern/North African
Native Hawaiian /Other Pacific Islander
White
Multi-racial
Not described above, Decribe

Q23

Ethnicity

 \bigcirc Hispanic

 $\,\bigcirc\,$ Ethnicity not described above, Describe

 \bigcirc Non-Hispanic

Q5

Describe your prior experience (check all that apply):

Undergraduate level mentor

□ Graduate level mentor

Q4

Years of Public Health Experience:

 \bigcirc 1-5 years

○ 6-10 years

 \odot 11-15 years

 \bigcirc > 15 years

Q27
Degree(s) Earned (Select all that appply):
BA
BS
BSN

DPT or PT

DrPH

DSW

DVM

🗆 EdD

🗌 JD

□ JD/MPH

 \Box MA

□ MBA

🗆 MD

 \Box MHA

□ MHS

□ MPH

□ MPH/MD

□ MPH/MBA

□ MPP

MPS

 \Box MS

 \Box MSN

□ MSPH

 \Box MSW

 $\hfill\square$ OTD or OT

PharmD

PhD

PsyD

 \Box RN

□ SLP

□ Other (Describe)

 \star

Q7	
Primary area of professional focus:	

- □ Clinical health practice
- Public health practice
- □ Research

Q7

□ Other, (please specify)

Q33

Research / Program Interest:

- □ Advocacy/Policy
- □ Cancer
- □ Community Health
- Developmental Disabilities/Neurodiversity
- □ Environmental Health
- □ Food Safety
- Healthcare Associated Infections
- Health Disparities
- □ HIV
- □ Hypertension
- □ Immunization
- □ Lymphatic Filariasis
- Maternal and Child Health
- Mental Health
- □ Motor Vehicle Injuries
- Nutrition, Physical Activity, and Obesity
- □ Sexually Transmitted Infections (STIs, besides HIV)
- □ Substance Abuse/Alcoholism
- □ Teen Pregnancy
- Tobacco
- □ Other (please specify)

Q16	× ×→
The MCHC/RISEUP and/or MCH-LEARN Experience Project will focus o	n the following track(s)
Clinical	
Community and Advocacy	
Research	
□ Comments	
Q21	.Q. +
Project Title	
	<i>1</i> 0
Q9	.ġ. ¥
Provide a description of the project. (Limit 250 words) IMPORTANT: Please include URLs, or recommending readings that may be helpful for the scholar to prepare for experience.	

Select the public health essentials related to this project. Check all that apply:

- □ Monitor health status to identify and solve community health problems.
- Diagnose and investigate health problems and health hazards in the community.
- □ Inform, educate, and empower people about health issues.
- □ Mobilize community partnerships and action to identify and solve health problems.
- Develop policies and plans that support individual and community health efforts.
- □ Enforce laws and regulations that protect health and ensure safety.
- □ Link people to needed personal health services and assure the provision of health care when otherwise unavailable.
- □ Assure competent public and personal health care workforce.
- Evaluate effectiveness, accessibility, and quality of personal and population-based health services.
- □ Research for new insights and innovative solutions to health problems.

Q32

How many scholars can you mentor this summer?

01

- 0 2
- 03

Q12

* ×→

*

How frequently will you meet with the scholar(s) to discuss the project?

 \bigcirc weekly

- \odot 2-4 times per week
- \odot less than weekly

Q35

How many days per week would you like the scholar to be available at your site (check all that apply)?

□ One day per week

Two days per week

- □ Three days per week
- □ Four days per week

Q36					
What days of the week are best	What days of the week are best for the scholar to work at your site (check all that apply)?				
Monday					
Tuesday *MCH-LEARN school	plars have research seminars on Tuesday				
Wednesday					
Thursday					
Q13		.ġ.	*		
Primary Mentor/Project Precepto	or Information:				
First Name:					
Last Name:					
Address					
Office Room Number					
		//			
City		11			
State					

Skip to

Zip code

XXXX):

Agency/Organization:

not applicable):

Department (write "none" if

Cell Phone (XXX-XXX-XXXX)

Office Phone (XXX-XXX-

Email Address:

Secondary Mentor/Project Preceptor In... if Yes Is Selected

Is there a secondary mentor/project preceptor?

- \bigcirc Yes
- \bigcirc No

condary Mentor/Project Preceptor Information:	
econdary mentor/Project Preceptor mormation.	
First Name:	
Last Name:	<i>//</i>
Address	<i>h</i>
	<i>/</i> /
Office Room Number	
City	1
State	
Zip code	
Agency/Organization:	6
Department (if applicable):	15
Office Phone:	h
Cell Phone:	6
Email Address:	

Will scholar(s) be located in the same location as either of the Mentor(s)/Project Preceptor(s)? Projector

 $\odot\,$ Yes, same location as noted in Mentor/Project Preceptor Information section.

 If No, provide internship location information for the scholar (building, address, phone number). \star

End

.Ò.

 \star

MENTOR/PRECEPTOR AGREEMENT

I agree to participate in the Maternal Child Health Careers/Research Initiatives for Student Enhancement
Undergraduate Program (MCHC/RISE-UP) and/or Maternal Child Health-Leadership Education, Advocacy,
Research Network (MCH-LEARN) as indicated above. I agree to provide a summer field experience for
student(s) according to the Project Proposal attached. In addition, I have read through and understand the
expectations in the Mentor Information Packet. I will attend or review the archived webinar which includes
important information about mentoring in the MCHC/RISE-UP and MCH-LEARN programs

I understand that this initiative aims to encourage scholars to learn about public health, and work in healthcare and/or the public health sector.

Students are required to develop a poster and present the results of their summer project experience to their mentors and peers at the end of summer event.

By agreeing to participate with MCHC/RISE-UP and/or MCH-LEARN I will provide a learning experience for the scholars in the area of health care/public health and complete the Mid-Summer and a Final Evaluations found in the Mentor Information Packet.

More information on mentorship is available by visiting: https://www.kennedykrieger.org/training/programs/center-for-excellence-in-public-healthleadership/mentoring-opportunities

REQUIRED: A typed signature serves as an electronic signature of agreement on this form.

Typed Signatur Date	e:				
			(Import from library	Add new question
		Add	d Block		
of Survey					

(Respondents will be redirected to https://www.kennedykrieger.org/centerfordiversity)