MCHC_RISE-UP_MCH-LEARN Mentor Agreement

Start of Block: MCHC/RISE-UP and MCH-LEARN 2018 MENTOR AGREEMENT

Center for Diversity in Public Health Leadership Training

Thank you for agreeing to participate as a project preceptor/mentor for the MCHC/RISE-UP &/or MCH-LEARN Program (Baltimore City).

Your time and support are greatly appreciated!

More information on mentoring opportunities may be found by visiting the website: https://www.kennedykrieger.org/training/programs/center-for-diversity-in-public-health-leadership-training/mentoring-opportunities

Our funders request a signed Project Preceptor/Mentor Agreement that includes a project description, background information on years of experience, and area of focus from each of our project preceptor/mentors. Thank you in advance for providing this information.

DEFINITIONS:

Project Preceptor – A preceptor is an individual who provides direct oversight and supervision to scholar on their summer projects. A project preceptor is the content mentor who guides the scholar in research, clinical, or advocacy activities. A Project Preceptor is generally **not** involved in direct academic or career development. A preceptor may oversee one or multiple scholars.

Project Mentor-A mentor is an individual who is responsible for providing support, counseling, or encouragement related to academic, career, and professional development for the scholar **during** (and after) their assignment. Mentors may be asked to write letters of recommendation or work with scholars on publications and projects following their formal participation in Center for Diversity programs.

Mentor Coach – A mentor coach serves as academic and professional development mentor who may not necessarily have expertise in science, clinical, or advocacy areas. The mentor meets weekly with the scholar, however the Mentor Coach does not supervise or offer a research, clinical, or advocacy project for the scholar. Mentor Coaches assist scholars in navigating their learning environment and developing the scholar's final presentation.

Project Preceptor/Mentor - A Project Preceptor/Mentor serves as BOTH Project Preceptor and Mentor.

Q25. Please note that the information collected in this survey has a dual purpose. First, information you provide via this survey is required by the funding agency for program evaluation. Second, information you provide will be used for research purposes (i.e., to test hypotheses about the effectiveness of program curricula and activities) after receiving your permission.

Participation in this research is voluntary. Your permission (or lack of permission) in this research will have no effect on your current or future relationship with the Center for Diversity in Public Health Leadership at Kennedy Krieger Institute. You may cancel your permission to use your information at anytime by contacting Dr. Harolyn Belcher (CenterforDiversity@kennedykrieger.org). Your cancellation will not affect information already collected. Only de-identified (or limited, e.g., including dates) data will be used in research

publications. We will use the findings from this survey with other data, to evaluate and improve the program. This study has been reviewed and approved by the Johns Hopkins Medical Institutional Review Board [IRB00398423; Principal Investigator: Harolyn M.E. Belcher, MD, MHS]. If you have any questions regarding this survey study, please contact: Harolyn M.E. Belcher, MD, MHS Director, Center for Diversity in Public Health Leadership Training Kennedy Krieger Institute 716 North Broadway Baltimore MD 21205 Office:(443) 923-5933 CenterforDiversity@kennedykrieger.org



matched with you on your proposed project. You will be notified as soon as possible regarding your mentor-scholar match. THANK YOU for your time and interest in mentoring!
I agree that the information provided in this survey can be used for research in aggregate and de-identified (or limited, e.g., dates may be used) format.
Yes
No
Q1. Please self-identify your role with the MCHC/RISE-UP and/or [Baltimore only] MCH-LEARN scholars. I will be a:
O Project Preceptor
O Project Mentor
Mentor Coach
Project Preceptor/Mentor Q3. will accept a scholar(s) from the following program(s) (check all that apply):
✓
MCHC/RISE-UP
MCH-LEARN (Available in Baltimore City, MD Only)
Q2. I am a MCHC/RISE-UP project preceptor/mentor for the:
Baltimore Partners (Kennedy Krieger Institute, Johns Hopkins University)
SD Partners (University of South Dakota, Sanford School of Medicine)
CA Partners (University California Davis and MIND Institute)
Ft Belknap MT Partner (Aaniiih Nakoda College)

Q40. The Mentor Agreement Form is the only source of demographic information about mentors in the MCHC/RISE-UP and MCH-LEARN Program. The CDC Annual Performance Report requests information on the demographic composition of the mentors. Demographic data are reported in aggregate, without identifiers. Data on the Mentor Agreement may be reviewed by federal funders and Kennedy Krieger program staff.

Q22	. Gender
0	Female Male Not describe above, Describe
	Click to write Choice 4
Q24	Race (Check all that apply) African American, Black American Indian/Alaska Native Asian Middle Eastern/North African Native Hawaiian /Other Pacific Islander White
	Multi-racial
Q23.	Not described above, Decribe All of the above Ethnicity Hispanic Ethnicity not described above, Describe Multiple
Q5. De s c	Non-Hispanic cribe your prior experience (check all that apply): Undergraduate level mentor
Q4	Graduate level mentor Years of Public Health Experience:



6-10 years



11-15 years
> 15 years
Q27. Degree(s) Earned (Select all that appply):
□ BA
□ BS
BSN
DDS
□ DPT or PT
✓ DrPH
✓ DSW
□ EdD
□ JD/MPH
□MA
□ MBA
\Box MD
□ MHA
□ MHS
□ MPH
□ MPH/MD
□ MPH/MBA
□ MPP
□ MPS
□ MS
□ MSN
$^{\square}$ MSPH
□ MSW
OTD or OT
□ PharmD

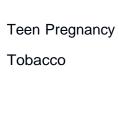
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	RN
	SLP
	Other (Describe)
✓ Q7, F	Primary area of professional focus:
	Clinical health practice
	Public health practice
	Research
	Other, (please specify)
Q33.	Research / Program Interest:
	Advocacy/Policy
✓	Cancer
	Community Health
	Developmental Disabilities/Neurodiversity
	Environmental Health
	Food Safety
	Healthcare Associated Infections
	Health Disparities
	HIV
	Hypertension
	Immunization
	Lymphatic Filariasis
	Maternal and Child Health
	Mental Health
	Motor Vehicle Injuries
	Nutrition, Physical Activity, and Obesity
	Sexually Transmitted Infections (STIs, besides HIV)
	Substance Abuse/Alcoholism





	Other (please specify)
✓ Q16. ✓	The MCHC/RISEUP and/or MCH-LEARN Experience Project will focus on the following track(s)
✓	Clinical
	Community and Advocacy
	Research
	Comments
Q21.	Project Title
Eli	mination of Health Disparities
Q9.	
Provi	de a description of the project. (Limit 250 words) IMPORTANT: Please include article citations, URLs, or mmending readings that may be helpful for the scholar to prepare for their summer experience.
	holar will be engaged in impactful work designed to facilitate their academic and career development.
00	Total will be engaged in impaction work designed to identitate their deadernie and eareer development.
Q 10. Seled	ct the public health essentials related to this project. Check all that apply:
✓	Monitor health status to identify and solve community health problems.
✓	Diagnose and investigate health problems and health hazards in the community.
	Inform, educate, and empower people about health issues.
	Mobilize community partnerships and action to identify and solve health problems.
	Develop policies and plans that support individual and community health efforts.
	Enforce laws and regulations that protect health and ensure safety.
	Link people to needed personal health services and assure the provision of health care

when otherwise unavailable.

Assure competent public and personal health care workforce.



	Evaluate effectiveness, accessibility, and quality of personal and population-based health services.
	Research for new insights and innovative solutions to health problems.
Q32.	. How many scholars can you mentor this summer?
	1
	3
Q 12. How	frequently will you meet with the scholar(s) to discuss the project?
\bigcirc	weekly
	2-4 times per week
	less than weekly
Q35.	. How many days per week would you like the scholar to be available at your site (check all that apply)?
	One day per week
<u> </u>	Two days per week
	Three days per week
	Four days per week
✓ Q36.	. What days of the week are best for the scholar to work at your site (check all that apply)?
✓	Monday
	Tuesday *MCH-LEARN scholars have research seminars on Tuesday
	Wednesday
	Thursday



Last Name:	Program		
Address	111 Baltimore Rd		
Office Room Number	111		
City	Baltimore		
State	MD		
Zip code	21205		
Agency/Organization:	Agency		
Department (write "none" if not applicable):	none		
Office Phone (XXX-XXX-XXXX):	111-111-1111		
Cell Phone (XXX-XXX-XXXX)	222-222-2222		
Email Address:	Program@gmail.com		
Q29. Is there a secondary mentor/ Yes No	project preceptor?		
Q30. Secondary Mentor/Project Preceptor Information:			
First Name:	Program		
Last Name:	Undergraduate		
Address	111 Baltimore Rd		
Address Office Room Number	111 Baltimore Rd 111		
Office Room Number	111		
Office Room Number City	111 Baltimore		
Office Room Number City State	111 Baltimore MD		
Office Room Number City State Zip code	111 Baltimore MD 21205		

222-222-2222

Cell Phone:

Email Address:

Undergraduate@gmail.com



Projector	
\circ	
Yes, same location as noted in Mentor/Project Precept	or Information section.
If No, provide internship location information for the scl	nolar (building, address, phone
number).	

Q20. Will scholar(s) be located in the same location as either of the Mentor(s)/Project Preceptor(s)?

Q17.

MENTOR/PRECEPTOR AGREEMENT

I agree to participate in the Maternal Child Health Careers/Research Initiatives for Student Enhancement Undergraduate Program (MCHC/RISE-UP) and/or Maternal Child Health-Leadership Education, Advocacy, Research Network (MCH-LEARN) as indicated above. I agree to provide a summer field experience for student(s) according to the Project Proposal attached. In addition, I have read through and understand the expectations in the Mentor Information Packet. I will attend or review the archived webinar which includes important information about mentoring in the MCHC/RISE-UP and MCH-LEARN programs

I understand that this initiative aims to encourage scholars to learn about public health, and work in healthcare and/or the public health sector.

Students are required to develop a poster and present the results of their summer project experience to their mentors and peers at the end of summer event.

By agreeing to participate with MCHC/RISE-UP and/or MCH-LEARN I will provide a learning experience for the scholars in the area of health care/public health and complete the Mid-Summer and a Final Evaluations found in the Mentor Information Packet.

More information on mentorship is available by visiting: https://www.kennedykrieger.org/training/programs/center-for-diversity-in-public-health-leadership-training/mentoring-opportunities

REQUIRED: A typed signature serves as an electronic signature of agreement on this form.

Typed Signature:	Undergraduate Program	
	10/0/2024	
Date	10/9/2024	

Location Data

Location: (39.3645, 7/6.6069)

Source: GeolP Estimation

Frederick Baltmore

West Virginia

Virginia

Virginia