Internship Admissions, Support, and Initial Placement Data

Internship Program Admissions

Date Program Tables are updated: September 1, 2021

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

We welcome applications from students who would increase the diversity of our program and the field of health service psychology. We strive to recruit interns who are prepared to meet the challenges of this internship. As such, we seek interns who have a strong background in at least one of the following areas: applied behavior analysis, family therapy, developmental disabilities, pediatric neuropsychology, or behavioral pediatrics. Successful applicants are expected to possess training and experience that is consistent with Health Service Psychology. That is, we select interns who have didactic training and supervised experience in the nine Profession Wide Competencies. We attempt to recruit interns from doctoral programs that emphasize empirical, data-based approaches to the practice of psychology. We expect that successful applicants have experience using the scientific literature to develop assessment and treatment strategies and we evaluate the applications accordingly. Particular attention is paid to the extent to which the applicant has received supervised practica experience with children and families in the areas listed above.

| Does the program require that applicants have received a minimum number of hours of the following at time of application? | | |
|---|--|--|
| Total Direct Contact Intervention Hours | No, however successful applicants typically have 800 intervention hours or more. | |
| Total Direct Contact Assessment Hours | No, however successful applicants typically have 400 assessment hours or more. | |

Describe any other required minimum criteria used to screen applicants:

Candidates must currently be enrolled in a Ph.D. or Psy.D. graduate program in psychology at an APA-accredited institution.

<u>Visa Requirements</u>: Applicants must be either US citizens or enrolled in a US doctoral program on a student visa. International students enrolled in doctoral programs outside the US are not eligible for internship at KKI.

Financial and Other Benefit Support for Upcoming Training Year

| inning i cai | |
|--------------------------|--|
| \$35,000 | |
| n/a | |
| Yes | |
| | |
| No | |
| Yes, at intern's expense | |
| Yes, at intern's expense | |
| Yes, at intern's expense | |
| 120 hours of PTO | |
| (vacation plus sick) | |
| 120 hours of PTO | |
| (vacation plus sick) | |
| Yes | |
| | |
| | |
| | |
| | |

Other Benefits (please describe): Travel stipend for conference attendance, five professional days, free garage parking.

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

| | 201 | 7-2020 |
|---|-----|--------|
| Total # of interns who were in the 3 cohorts | 98 | |
| Total # of interns who remain in training in the internship program | 0 | |
| | PD | EP |
| Academic teaching | | |
| Community mental health center | 1 | 1 |
| Consortium | | |
| University Counseling Center | | |
| Hospital/Medical Center | 87 | 2 |
| Veterans Affairs Health Care System | | |
| Psychiatric facility | | |
| Correctional facility | | |
| Health Maintenance Organization | | |
| School district/system | | |
| Independent practice setting | 5 | 1 |
| Other | 1 | |
| · · · · · · · · · · · · · · · · · · · | | |

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.