

Get To Know Our Current Fellows



Morgan Englemann, PhD

First Year Pediatric Neuropsychology Fellow

Dr. Morgan Englemann received her bachelor's degree in Music Performance at the University of Nebraska, Lincoln. She received her master's and doctoral degrees in School Psychology at the University of Texas, Austin. Dr. Englemann completed her APA-accredited internship in pediatric neuropsychology at Children's Hospital of Michigan in Detroit.

Dr. Englemann's research interests include neuropsychological measurement of reading comprehension processes, enhanced models of care including integrated behavioral health and community-based consultation, and differential diagnosis of neurodevelopmental disorders. She has also completed two years of HRSA-funded interdisciplinary training in identification and treatment of substance-use disorders. During fellowship, Dr. Englemann is excited to experience a variety of clinical models while working with complex medical populations and providing family-centered care.



Kara Jones, PhD

First Year Pediatric Neuropsychology Fellow

Dr. Jones received her Bachelor of Arts in Psychology from the University of Virginia in Charlottesville, VA. She received her doctoral degree in clinical psychology from William James College in Boston, MA. She completed her APA-accredited internship in pediatric neuropsychology/behavior management at the Kennedy Krieger Institute and Johns Hopkins School of Medicine.

During fellowship, Dr. Jones looks forward to expanding her clinical and research experiences through working with a variety of pediatric patients with complex medical and neurodevelopment conditions.



Emily A. Riggall, PhD

First Year Pediatric Neuropsychology Fellow

Dr. Emily Riggall received her Bachelor of Arts degree in Psychology at Carleton College in Minnesota. She earned her doctorate degree from the joint Clinical Psychology and Neuropsychology/Cognitive Neuroscience program at Georgia State University. Dr. Riggall completed an APA-accredited internship in lifespan neuropsychology at Emory University and Children's Healthcare of Atlanta.

Her previous research explored neurocognitive processes underlying reading disorders and response to intervention. During fellowship, Dr. Riggall looks forward to expanding her clinical and research skills by working with pediatric patients with a wide range of medical and neurodevelopmental conditions.

For more information, please visit

KennedyKrieger.org/DepartmentofNeuropsychology

or call 443-923-4442.



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Samuel J. Eckrich, MS, PhD

Second Year Clinical Psychology Fellow

Dr. Sam Eckrich received a bachelor's degree in Biology at St. John's University in Minnesota. He earned a Master of Science degree in Neuroscience at Florida State University and a doctoral degree in Clinical Psychology at the University of Central Florida with an emphasis in pediatric neuropsychology. Dr. Eckrich completed an APA-accredited internship in pediatric neuropsychology rehabilitation/behavioral management at the Kennedy Krieger Institute and John's Hopkins School of Medicine.

His research interests revolve around understanding the neurophysiological underpinnings and psychosocial sequelae of disorders associated with deficits in attention and memory.



Jackson Gray, PhD

Second Year Pediatric Neuropsychology Fellow

Dr. Jackson Gray received his Bachelor of Arts degree in Psychology from Marquette University in Milwaukee, Wisconsin. He earned his master's and doctoral degrees from the joint Clinical Psychology and Neuropsychology/Cognitive Neuroscience program at Georgia State University. Dr. Gray completed his APA-accredited internship in pediatric neuropsychology at Nationwide Children's Hospital in Columbus, Ohio.

His previous research utilized psychophysiological and neuropsychological measures to examine the impact of psychiatric and medical conditions on children's emotional and cognitive functioning. During fellowship, he looks forward to refining his neuropsychological assessment and consultation skills with children with complex neurodevelopmental, medical, and neurological conditions.



Kathryn Ritchie, PhD

Second Year Pediatric Neuropsychology Fellow

Dr. Ritchie received her Bachelor of Arts in Psychology from Marquette University in Milwaukee, WI. She also received her master's and doctoral degrees in clinical psychology from Marquette University. She completed her APA-accredited internship in pediatric neuropsychology/pediatric psychology at Kennedy Krieger Institute and Johns Hopkins University School of Medicine. Her dissertation explored factors that predict prolonged recovery from mild traumatic brain injury. Dr. Ritchie's current clinical and research interests include recovery from brain injury across the rehabilitation continuum.

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Grai Bluez, PhD

First Year Clinical Psychology Fellow

Dr. Bluez earned a B.A. in psychology from Albertus Magnus College and a M.A. in psychology from Boston University. She then worked for two years as a research coordinator with the Schizophrenia Neuropsychopharmacology Research Group (SNRGY) at Yale University, where she became passionate about equitable access to mental health care and developed an interest in sleep research. In pursuit of these interests, Dr. Bluez went on to earn a Ph.D. in school psychology at the University of Arizona, with a dissertation that explored the impact of sleep fragmentation on executive functioning for youth with T1DM. She completed her pre-doctoral internship in clinical psychology with Rochester Institute of Technology's (RIT) Priority Behavioral Health & Clinical Psychology Internship Program, where her clinical work focused on differential diagnostic evaluations and evidence-based psychotherapy for children in a residential treatment setting. Prior to beginning her fellowship with Kennedy Krieger, Dr. Bluez also worked as a school psychologist for a public school district. She has experience evaluating for educational disabilities and advocating for appropriate educational resources, as well as knowledge of Special Education and disability law. During her Fellowship at Kennedy Krieger, Dr. Bluez plans to further specialize her diagnostic and assessment skills for evaluating youth with neurodevelopmental disabilities and co-occurring conditions. She remains passionate about practices that promote equitable access to mental health care for typically underserved communities and populations.



Allison Gornik, PhD

Second Year Clinical Psychology Fellow

Dr. Gornik received her bachelor's degree from New College of Florida and her master's and doctoral degrees in Clinical Psychology from Michigan State University. She completed an APA-accredited internship in child clinical and pediatric psychology at Children's National in Washington, DC, prior to fellowship. In a research context, Dr. Gornik is interested in multi-method, multi-informant assessment in identifying predictors and distal outcomes of children's change over time, particularly concerning change in internalizing and externalizing problem behaviors. In addition, Dr. Gornik is interested in informant discrepancies between children's, parents', and teachers' perceptions of children's experiences and internal states. During fellowship, Dr. Gornik plans to continue expanding her clinical and research skills in assessment and intervention with families and youth with diverse presenting concerns.



Rod Salgado, PhD

Second Year Clinical Psychology Fellow

Dr. Salgado received undergraduate degrees in Psychology and Spanish as well as a master's degree in Special Education from the University of Wisconsin, Madison. He then went on to receive a PhD in School Psychology from the University of Oregon. Dr. Salgado completed an APA-accredited predoctoral internship in behavioral health psychology with the Hawaii Psychology Internship Consortium. His dissertation explored the roles of marginalization and empowerment on system navigation and mental health for parents of children with autism spectrum disorder. Dr. Salgado's research interests include health and diagnostic disparities for children with disabilities and their families as well as access to culturally appropriate treatment and services. During fellowship, Dr. Salgado looks forward to continuing his line of research and further building clinical expertise in providing evaluative services for children with neurodevelopmental disabilities from historically marginalized populations.

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