

DESCRIPTION

This activity is designed to create a learning community for pediatric primary care providers and allied health professionals. The program's infrastructure is built on the "hub and spokes" design known as the Extension for Community Healthcare Outcomes (ECHO) model. The Pediatric Long-COVID ECHO will address capacity, access, and equity of care for vulnerable and underrepresented populations of children, children with IDD, children in rural communities, and children who are uninsured or underinsured. This ECHO will also enable earlier interventions and empower primary care and community providers to diagnose, treat, and manage long COVID. Each ECHO session includes case-based learning and didactic instruction in an "all teach, all learn" environment.

WHO SHOULD ATTEND

This activity is intended for Physicians, nurse practitioners, physician assistants, school nurses, school educators, physical therapists, occupational therapists, psychologists, and social workers.

OBJECTIVES

After attending this activity, the learner will demonstrate the ability to:

- Recognize the prevalence and presentations of long COVID in children and adolescents.
- Utilize evidence-based practices in the management of pediatric long COVID.
- Identify resources to address physical, social, and mental health concerns in children and adolescents with long COVID.

ACCREDITATION STATEMENT

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Johns Hopkins University School of Medicine and Kennedy Krieger Institute. The Johns Hopkins University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.



CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this live activity for a maximum of 10.0 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

POLICY ON PRESENTER AND PROVIDER DISCLOSURE

It is the policy of the Johns Hopkins School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins School of Medicine OCME has established policies in place to identify and mitigate relevant conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

ABP MOC STATEMENT

American Board of Pediatrics (ABP) Maintenance of Certification (MOC) program

Successful completion of this CME activity, which includes participation in the activity and individual assessment of and feedback to the learner, enables the learner to earn up to 10 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.



OTHER CREDITS

American Nurses Credentialing Center (ANCC) accepts *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME.

American Academy of Nurse Practitioners National Certification Program *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME.

National Commission on Certification of Physicians Assistance (NCCPA) *PAs may claim a maximum of 10 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit™* from organizations accredited by ACCME or a recognized state medical society.

The Johns Hopkins University School of Medicine is authorized by the **Maryland State Board of Examiners of Psychologists** as a provider of continuing education. The Johns Hopkins University School of Medicine maintains responsibility for this program. A certificate for 10 CEUs will be awarded upon completion of this live teleconferencing activity.

The Maryland Board of Social Work Examiners certifies that this program meets the criteria for 10 credit hours of Category 1 or 1 CEU of continuing education for social workers licensed in Maryland. The Johns Hopkins University School of Medicine is an approved sponsor of the Maryland Board of Social Work Examiners for continuing education credits for licensed social workers in Maryland.

NOTICE ABOUT OFF-LABEL USE PRESENTATIONS

The Johns Hopkins School of Medicine/***Project ECHO Kennedy Krieger Institute - Pediatric Long-COVID ECHO - Spring 2025*** may include presentations on drugs or devices, or use of drugs or devices, that have not been approved by the Food and Drug Administration (FDA) or have been approved by the FDA for specific uses only. The FDA has stated that it is the responsibility of the physician to determine the FDA clearance status of each drug or device he or she wishes to use in clinical practice.

The Johns Hopkins School of Medicine is committed to the free exchange of medical education. Inclusion of any presentation in this program, including presentations on off-label uses, does not imply an endorsement by Johns Hopkins of the uses, products, or techniques presented.

AMERICANS WITH DISABILITIES ACT

The Johns Hopkins School of Medicine fully complies with the legal requirements of the ADA and the rules and regulations thereof.

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FULL DISCLOSURE POLICY AFFECTING CME ACTIVITIES

As a provider approved by the Accreditation Council for Continuing Medical Education (ACCME), Johns Hopkins University School of Medicine Office of Continuing Medical Education (OCME) requires attested and signed global disclosure of the existence of all financial interests or relationships with ineligible companies from any individual in a position to control the content of a CME activity sponsored by OCME.

The following relationships have been reported for this activity:

NAME	ROLE	RELATIONSHIP(S)
<u>Peter Rowe, MD</u>	Presenter	Consulting Fee: CSL Behring and Guidepoint Global

No one else in a position to control the content of this educational activity has disclosed a relevant financial interest or relationship with ineligible companies. All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

Note: Grants to investigators at the Johns Hopkins University are negotiated and administered by the institution which receives the grants, typically through the Office of Research Administration. Individual investigators who participate in the sponsored project(s) are not directly compensated by the sponsor, but may receive salary or other support from the institution to support their effort on the project(s).



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